

**WORLD LEARNING SIT TESOL CERTIFICATE COURSE
NEW YORK SAMPLE INTENSIVE COURSE SCHEDULE***

WEEK 1

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>9:15-1.00 Workshop</p> <ul style="list-style-type: none"> ❖ Community Building Activities ❖ Discussion of pre course task ❖ Course History and Logistics ❖ A letter to yourself ❖ Expectations and Group Norms ❖ Reflection on Learning Experience and the ELC (Pre assignment) <p>1.00 – 2.00 LUNCH</p> <p>2.00- 6:00 Workshop</p> <ul style="list-style-type: none"> ❖ Language Learning Experience ❖ Processing Language Learning Experience ❖ Learning Styles ❖ Group Check-In ❖ Go over Portfolio and Inspiration Kit Assignment and Focus on Learning Assignment (due Thursday) ❖ Closure to Learning Module ❖ Go over Teaching Game for tomorrow <p>HOMEWORK</p> <ul style="list-style-type: none"> ❖ Read article: "Objectives" ❖ Complete 'Objectives' w/sheet p 4 Teaching Module ❖ Do initial self-assessment ❖ Prepare for Teaching Game 	<p>9:15-1:00 Workshop</p> <ul style="list-style-type: none"> ❖ Warmer ❖ Teaching Game and Feedback ❖ Speaking Awareness ❖ Speaking Demo Lesson 1 ❖ Processing + PPU Framework <p>1.00 – 2.00 LUNCH</p> <p>2:00 – 6:00 Workshop</p> <ul style="list-style-type: none"> ❖ Objectives ❖ Team Building Activity ❖ PT Logistics ❖ Intro to Lesson Planning ❖ Intro to First Day Practice Teaching ❖ Practice Team teaching : First Day Activity and Feedback + Processing ❖ Day check-in <p>HOMEWORK</p> <ul style="list-style-type: none"> ❖ Read article "The Group: A Cycle from Birth to Death" ❖ Prepare for lesson tomorrow 	<p>9:15-12:00 Workshop</p> <ul style="list-style-type: none"> ❖ Warmer ❖ Teaching Vocabulary ❖ Giving Clear Instructions ❖ Pronunciation Awareness <p>12.00 – 1.00 LUNCH</p> <p>1:00 – 2:30 Workshop</p> <p align="center">Pronunciation: The IPA</p> <p>2:30 – 4:30 Team Meeting & Lesson Planning</p> <p>4:30 – 6:30 Practice Teaching: First Day Activities</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> ❖ Read article "A Framework for Language Teaching" ❖ Review PPU Documents ❖ Review Phonemic Chart <p align="center">Focus on Learning Assignment Due Tomorrow</p>	<p>9:15 – 10:00 Feedback</p> <ul style="list-style-type: none"> ❖ Warmer ❖ Feedback on yesterday's Practice Teaching <p>10:15-12:00 Workshop</p> <ul style="list-style-type: none"> ❖ Speaking Demo Lesson 2 ❖ Processing (incl. PPU checklist) <p>12.00 – 1.00 LUNCH</p> <p>1:00 – 2:30 Workshop</p> <ul style="list-style-type: none"> ❖ Pronunciation Activities <p>2:30 – 4:30 Team Meeting & Lesson Planning</p> <p>4:30 – 6:30 Practice Teaching: Vocab Group</p> <p align="center">DUE TODAY <i>Focus on Learning Assignment</i></p> <p>HOMEWORK</p> <ul style="list-style-type: none"> ❖ Read article: "Giving and Receiving Feedback" ❖ File Lesson Plans in binder for Portfolio 	<p>9:15 – 10:00 Feedback</p> <ul style="list-style-type: none"> ❖ Warmer ❖ Feedback on yesterday's Practice Teaching <p>10:15-12:00 Workshop</p> <ul style="list-style-type: none"> ❖ Information Activities ❖ Concept Checking <p>12.00 – 1.00 LUNCH</p> <p>1:00 – 2:30 Workshop</p> <ul style="list-style-type: none"> ❖ Extended Reflections Assignment and the ELC ❖ Speaking Review ❖ End-of-Week Review & Feedback <p>2:30 – 4:30 Team Meeting & Lesson Planning</p> <p>4:30 – 6:30 Practice Teaching: Vocab Individ.</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> ❖ Read article "Inquire Within: Reflective Practice in Teaching" ❖ Note: Start to complete reading requirement (5 additional) for Portfolio

Sample

*Subject to change